

Tasha R. Hauff

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EDUCATION

- Ph. D. University of California, Berkeley** 2019
Ethnic Studies with a Designated Emphasis in Critical Theory

Dissertation: "Lakǰótiyapi kiŋ uŋglúkinipi (We Revitalize our Lakota Language): Native Language Revitalization at Standing Rock"

Committee: Thomas Biolsi, Shari Huhndorf, Leanne Hinton, Keith Feldman

Exam Fields: Indigenous Language Loss and Revitalization, Native Sovereignty, Native American Literature
- M.A. University of California, Berkeley** 2014
Ethnic Studies
- B.A. Indiana University, Bloomington** 2011
English Literature with Honors, Germanic Studies

Appointments

- University of California President's Postdoctoral Fellow,**
Department of Education, UCLA 2019-present
- Principal Investigator,**
NSF Documenting Endangered Languages No. 1664416, \$233,306.00
Sitting Bull College's Lakota Language Capacity Building Initiative 2017-present
- Faculty,**
Native American Studies Division, Sitting Bull College 2016-2017

Publications

- "Strengthening Lakota/Dakota Language Education in K-12 Institutions on the Standing Rock Indian Reservation." *Journal of American Indian Education*. Vol. 59. No. 1 (Spring 2020).

Research Grants and Fellowships

University of California President's Postdoctoral Fellowship	2019-2021
University of Michigan LSA Collegiate Fellowship (declined)	2019
Ford Dissertation Fellowship	2018
Joseph A. Myers Center for Research on Native American Issues Mini-grant	2017
Critical Theory Research Award, University of California, Berkeley	2017
Ethnic Studies Block Grant, University of California, Berkeley	2017
Graduate Research Grant, Center for Race and Gender, UC Berkeley	2015
Eugene V. Cota Robles Pre-doctoral Fellowship, UC Berkeley	2012-2015
Dean's Summer Research Grant, University of California, Berkeley	2013, 2015
Hutton Honors College Research Grant, Indiana University	2011

Honors and Awards

Ford Pre-doctoral Fellowship Honorable Mention	2013
Culbertson Essay Award, Indiana University	2008
21 st Century Scholar Award, Indiana University	2007-2011

Papers Presented

"Strengthening Lakota/Dakota Teaching on the Standing Rock Reservation"
International Year of Indigenous Languages Perspectives Conference, Fort Wayne,
October 2019.

"We're Still Real Busy: A Perspective of the NoDAPL! Movement from Standing
Rock," American Studies Association Conference, Chicago 2017.

"Colorblind and 'Safe' Approaches to Indigenous Language Learning: An Online Case
Study," Native American and Indigenous Studies Conference, Honolulu 2016.

"The Politics of Native Language Revitalization: Who's Learning Lakota Today and Why," Modern Language Association Convention, Vancouver, BC, 9 January 2015.

"Lakota Orthography: an Overview," co-presented with Simon Gertler, Crossing Paths: Graduate & Undergraduate Exchanges of Indigenous Research, University of California, Berkeley, October 2013.

Teaching Experience

South Dakota State University

"Lakota 101," Online Instructor, Fall 2020

University of California, Berkeley

"Humanities Methods in Ethnic Studies," Lead Graduate Instructor, Spring 2018

"Native American Studies Reading and Composition," Lead Graduate Instructor, Fall 2015, Spring 2015, Fall 2014

Sitting Bull College

"Očhéthi Šakówiŋ for Beginners", Online Instructor, Summer 2020

"Očhéthi Šakówiŋ Syntax," Summer 2018

"Teaching Očhéthi Šakówiŋ Grammar," Summer 2018

"Indigenous Language I," Summer 2018

"Native American Women," Fall 2017, Fall 2016

"Očhéthi Šakówiŋ Inflectional Morphology I," Summer 2017

"Introduction to Native American Studies," Spring 2017, Spring 2016

"Methods in Second Language Acquisition," Spring 2017

"U.S. History from 1865," Fall 2016

"Indigenous Perspectives of Food," Fall 2016

"Očhéthi Šakówiŋ Language for Beginners," Fall 2016

Invited Talks and Guest Lectures

"Wrangling the Whole System: Linguistic and Educational Sovereignty on Standing Rock" G.F. Kneller Colloquium, Department of Education, UCLA, March 2020

"Settler Colonialism and the Importance of Tribal Education," Fall Student Summit, Sitting Bull College, September 2017.

"What's Going on with Lakota Language Revitalization," NAS 340 Language and Communication in Native American Communities, Humboldt State University, November 2017.

“What’s Going on with Lakota Language Revitalization,” Linguistics C70: Working with Grammar: Linguistic Tools for Learning and Teaching a Native American Language, University of California, Berkeley, August 2017.

“Settler Colonial Politics of Language: Learning Lakota,” Ethnic Studies/Native American Studies C73AC: Indigenous Peoples in Global Inequality, University of California, Berkeley, December 2014.

Academic and Community Service

Wičhakini Owáyawa, Immersion Instructor, Fall 2017

Bismarck Area Lakota Language Learners, Volunteer Teaching Aid, Spring 2016

Co-Organizer Native American Studies: the Politics of Identity Working Group 2015

American Indian Graduate Student Association Chair, UC Berkeley, 2014-2015

Lakota Language Class Assistant, Intertribal Friendship House, Oakland, 2013-present

“Ignorant Girl” in Lakota Summer Institute’s play *Iktómi Lečhála Tǰhawíčutǰuŋ*,
Standing Rock Sioux Tribe, Summer 2014

American Indian Graduate Student Association Vice Chair, UC Berkeley 2013-2014

Ethnic Studies Delegate in Graduate Assembly, UC Berkeley, 2013-2014

Participant in the Lakota Language Consortium’s Lakota Summer Institute, Summers
2013, 2014

Ethnic Studies Alternate Delegate in Graduate Assembly, UC Berkeley, 2012-2013

Graduate Mentor in Getting Into Graduate School Mentorship Program, UC Berkeley,
2012

Lakota Language Project, Indiana University for Red Cloud Indian School, recorded
vocabulary/song performance, 2012

Languages

Lakota, reading intermediate, speaking intermediate

German, reading intermediate, speaking intermediate

Membership and Professional Activities

American Studies Association, 2017-present

Native American and Indigenous Studies Association, 2014-present

Modern Language Association, 2013-present

References

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